

K.W.1.1 Students are able to **write** a simple sentence **using** phonetic spelling.

Verbs Defined:

- write – write
- using – put together

Key Terms Defined:

- simple sentences – write what I am thinking
- phonetic spelling – writing the sounds I hear in words

Teacher Speak:

Students are able to write a simple sentence (write what I am thinking) using (put together) phonetic spelling (writing the sounds I hear).

Student Speak:

I can write what I am thinking (simple sentences) by putting together (use) the sounds I hear in words (phonetic spelling).

K.W.2.1 Students are able to **put** letters together to **express** thoughts.

Verbs Defined:

- express – tell what I know in writing

Key Terms Defined:

- letters – upper and lower case letters
- thoughts – what I am thinking

Teacher Speak:

Students are able to put letters (upper and lowercase letters) together to express (tell what I know in writing) thoughts (what I am thinking).

Student Speak:

I can put upper and lower case letters (letters) together to tell what I know in writing (express) so others know what I am thinking (thoughts).

K.W.2.2 Students are able to **use** a variety of words to **expand** vocabulary.

Verbs Defined:

- use – write
- expand – write more

Key Terms Defined:

- variety of words – many words
- vocabulary – words I know

Teacher Speak:

Students are able to use (write) a variety of words (many words) to expand (write more) vocabulary (words I know).

Student Speak:

I can write (use) many words (variety of words). I can write more (expand) words I know (vocabulary).

K.W.3.1 Students are able to **write** upper and lower case letters as **appropriate**.

Verbs Defined:

- appropriate -- correct

Key Terms Defined:

- upper case – capital letters
- lower case – small letters

Teacher Speak:

Students are able to write upper (capital) and lower case letters (small) as appropriate (correct).

Student Speak:

I can write words using the correct (appropriate) capital and small letters (upper and lower case).

K.W.4.1 Students are able to **retell** or **restate** what has been seen or heard.

Verbs Defined:

- retell – tell it again in writing and/or pictures
- restate – say it again

Key Terms Defined:

Teacher Speak:

Students are able to retell (tell it again in writing and/or pictures) or restate (say it again) what has been seen or heard.

Student Speak:

After seeing or hearing something, I can tell it again in writing and/or pictures (retell), or say it again (restate).

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